## MARK SCHEME for the May/June 2008 question paper

## 8686 URDU LANGUAGE AND 9686 URDU <br> 8686/02 and 9686/02 Paper 2 (Reading and Writing), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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## 1 Correct use of phrasal verbs

Five sentences clearly showing meaning of given words ( $5 \times 1$ )


2 Equivalents of five given words (5 x 1)


## 3 and 4 Comprehension questions

Three main points:
Accuracy: 5 marks overall:
No errors 5 - slips 4 - few spelling errors 3 - spelling and grammar errors 2-1
Conciseness: All these questions can be answered in at most two sentences.
If more written reduce marks by 1
Own words: This is expected at this level. It is clearly stated in the rubric.
Effort should be made to write in one's own words.

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2 marks


Should be simple and concise explanation．

3 marks

3 marks


Rights AND responsibilities because freedom for some can result in hurt to others．
Cb 模

Emergencies，danger to country，when things can cause harm to other people．

3 marks


Must give opinion AND reason for it．


4 marks
Must give opinion AND reason for it．
［Total： 15 ＋ 5 for accuracy $=20]$

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## Quality of Language: Accuracy (for question 3)

## 5 Very good

Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4 Good
Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3 Sound
Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2 Below average
Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

## 0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to length, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score any language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

Answer(s) worth 2 or 3 scoring 0 : reduce final assessment by -1
Answer(s) worth 4 or 5 scoring 0 : reduce final assessment by -2
Answer(s) worth 6 or 7 scoring 0 : reduce final assessment by -3
Answer(s) worth 8 or 9 scoring 0 : reduce final assessment by -4
Note: A minimum of 1 mark for quality of language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

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## 4 Comprehension

Suggested answers


Can't be trusted - want to stay in power, use powers to own advantage, put restrictions on opposition.

3 marks
ا ا

Compared with past, media so big and effective that it is practically impossible to control them.


New government can place restrictions on free speech, gag opposition, spread only their own propaganda via media.
3 marks

3 marks


It doesn't make sense to restrict them because (a) majority is not always right and (b) minorities have the right to be heard.


Here candidates must express their ideas and give some explanation.
[Total: 15 + 5 for accuracy = 20]

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## Quality of Language: Accuracy (for question 4)

## 5 Very good

Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4 Good
Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3 Sound
Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average
Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

## 0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to length, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score any language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

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## 5 Comprehension Essays



## Points to be included:

Two opposing arguments here:
On one side, people's rights are inevitably restricted by reality.
Restrictions aren't always wrong - they are for the protection of country and people.
On the other side Government will do anything to stay in power but in modern times restrictions don't work, too much information is around - can't be stopped.
Prejudice and hate are better out in the open - not suppressed - let people condemn themselves by their stupidity.


Marked according to the 'Response to the Text' mark grid.
Response should be only forty words long, so not much detail can be given.
Candidate's own appropriate experience is important here.
Two or three appropriate points should be given.
[Total: 15 + 5 for accuracy = 20]

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## Quality of Language: Accuracy (for question 5a)

## 5 Very good

Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4 Good
Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3 Sound
Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.

2 Below average
Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

## 0-1 Poor

Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to length, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score any language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

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## Communication

## Response to the Text (for question 5b)

Mark like a mini-essay according to the variety and interest of the opinions and views expressed, the response to the original text stimulus and the ability to express a personal point of view.

## 5 Very Good

Varied, relevant and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.

## 4 Good

Not the flair and imagination of the best candidates, but still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.

## 3 Sound

A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.

## 2 Below Average

Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.

1 Poor
Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.

## Quality of Language

## Accuracy (for question 5b)

5 Very good
Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4 Good
Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3 Sound
Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2 Below average
Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.

0 Poor
Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

